



**Education Consultancy** 

# Edexcel GCSE Mathematics READING SCALES

# **Materials Required:**

- Pen
- HB Pencil
- Ruler (in centimetres and millimetres)
  - Protractor
  - Compass

# Information:

- The marks allocated for each question are displayed within brackets – utilise this information to gauge the appropriate amount of time to dedicate to each question
- Questions marked with an asterisk (\*) will assess your written communication; be careful of spelling, punctuation and grammar with these questions

## Instructions:

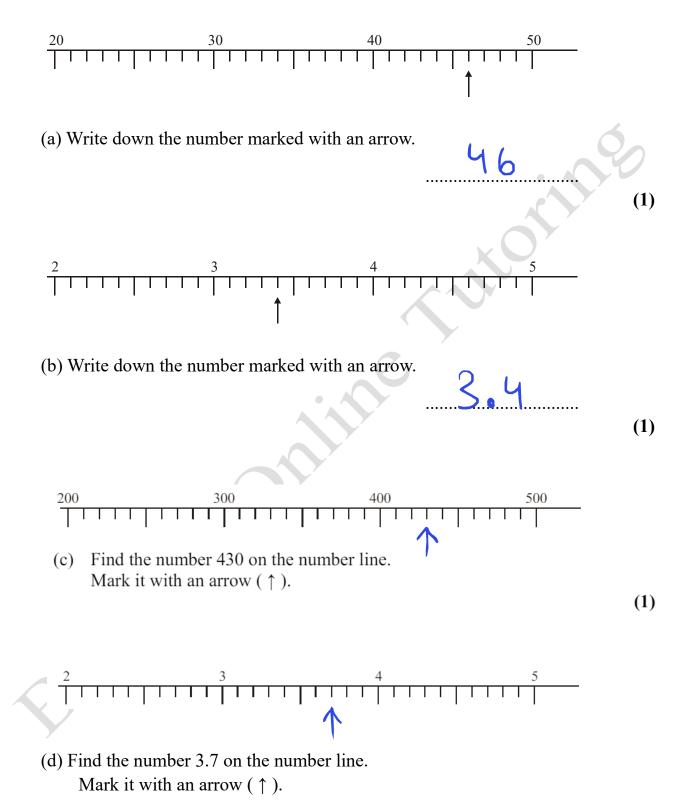
- Use a black ink pen to answer all questions
  - Fill your name in the section below
- Answer the questions in the spaces provided
  Show your working out for all answers

#### Advice:

- Carefully read the question before attempting to answer it
- Be vary of time and try to answer every question
- If you have enough time in the end, go back and check your answers. A good way to check your answers is to retry the question with the hope of getting the same answer as before without looking at your working out from before

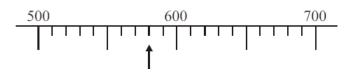
# NO CALCULATOR ALLOWED

NAME:	
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**(1)** 

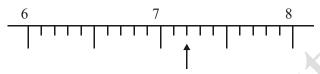
(Total 4 marks)



(a) Write down the number marked with an arrow.



(1)



(b) Write down the number marked with an arrow.



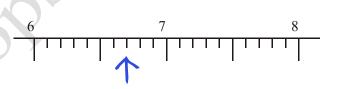
**(1)** 



(c) Find the number 48 on the number line

(Mark it with an arrow  $(\uparrow)$ .

**(1)** 

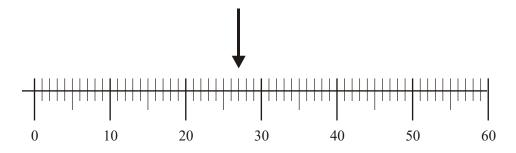


(d) Find the number 6.7 on the number line.

Mark it with arrow  $(\uparrow)$ .

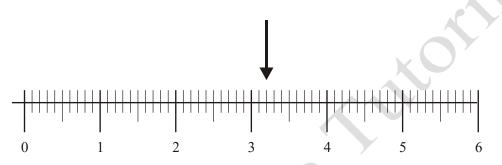
**(1)** 

(Total 4 marks)

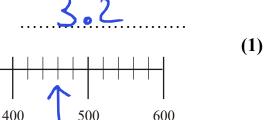


Write down the number marked by the arrow.

**(1)** 



(b) Write down the number marked by the arrow.

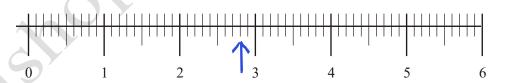


(c) Find the number 460 on the number line.

Mark it with an arrow  $(\uparrow)$ .

100

**(1)** 



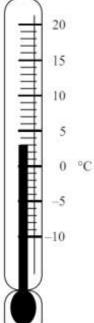
300

(d) Find the number 2.8 on the number line.

Mark it with an arrow  $(\uparrow)$ .

**(1)** 

(Total 4 marks)



(a) Write down the temperature shown on the thermometer.

The temperature falls by 8°C.

(b) Work out the new temperature.

## **5.**



(a) Write down the number marked by the arrow.

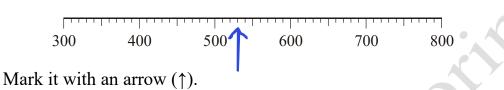
75

**(1)** 

**(1)** 

**(1)** 

(b) Find the number 530 on the number line.

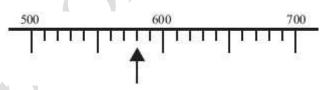


(c) Put these numbers in order of size. Start with the smallest.

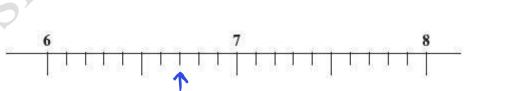
52 31 1007 180

580

# 6.



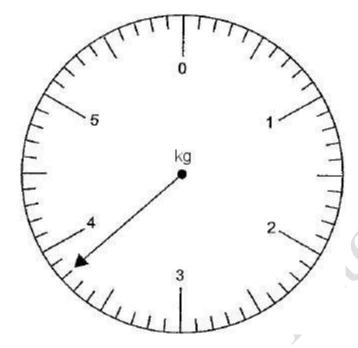
(a) Write down the number marked with an arrow.



(b) Find the number 6.7 on the number line.

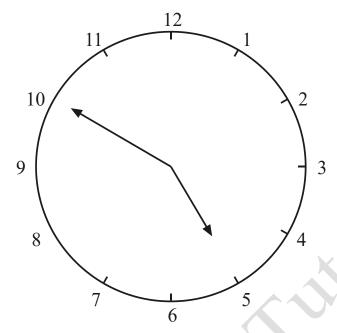
Mark it with an arrow  $(\uparrow)$ .

.....X......

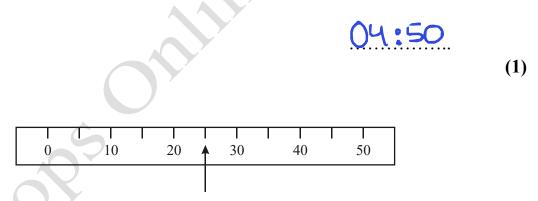


- (i) Write down the reading shown on the scale.
- 3.8 kg

(ii) Change 5.7 kg to grams.



(a) Write down the time shown on the clock.



(b) Write down the reading shown by the arrow  $(\uparrow)$ .